






## Scope & Sequence: Fast ForWord Language to Reading v2

The Fast ForWord Language to Reading v2 exercises help students strengthen fundamental cognitive skills that are critical to learning across the curriculum:

- Auditory processing
- Sequencing
- Memory
- Attention

These cognitive skills are developed in the context of learning activities that simultaneously help students improve their English language arts and reading skills.

Exercise	Primary Task	Supports these classroom skills
<b>Jumper Gym</b> 	Distinguishing and sequencing sound sweeps	<ul style="list-style-type: none"> <li>• Language comprehension (e.g., remembering and following directions)</li> <li>• Phonemic awareness</li> </ul>
<b>Polar Planet</b> 	Distinguishing a target word when presented in a series of pronounced and written words	<ul style="list-style-type: none"> <li>• Language comprehension</li> <li>• Phonemic awareness</li> </ul>
<b>Tomb Trek</b> 	Identifying the correct target word after hearing two choices	<ul style="list-style-type: none"> <li>• Phonemic awareness</li> <li>• Sound-letter correspondence</li> </ul>
<b>Paint Match</b> 	Matching pairs of words	<ul style="list-style-type: none"> <li>• Phonemic awareness</li> <li>• Sound-letter correspondence</li> </ul>
<b>Cosmic Reader</b> 	Listening to a story, answering comprehension questions, following instructions	<ul style="list-style-type: none"> <li>• English language conventions (e.g., grammar)</li> <li>• Language comprehension</li> <li>• Vocabulary</li> <li>• Story comprehension and retelling</li> </ul>