

### Intervention:

- When appropriate, change student's assigned computer; check headphones.
- Using Y-adaptor, listen as student works.
- Explain exercise/practice in Demo Mode.
- Use manipulatives to teach exercises such as Galaxy Theater, Following Directions.
- Show student Success Viewer; for next day, challenge him/her to work on the difficult exercise "first."
- Print short summary report (5 days) for each student; weekly share with students & classroom teachers.
- Print and share error reports with students and/or classroom teachers.

### Motivation:

- After first two weeks, offer incentives/reward program.
- Vary the routine: Monday: Work in Socks Tuesday: Double Points in One Exercise Wednesday: Dim Lights Thursday: Prize for Increased Points Friday: Color/Create Percent Complete Chart
- Completion Certificate: Print; cut into 4ths; award ¼ as students qualify; glue in Fast ForWord folders.
- Highlight first students progressing from one product to another with a photo poster in the lab!

### Sky Rider



**Directions:** Click the sound button to hear a sequence of sound sweeps. Click the up and down arrows to match the sequence of sounds you just heard.

- Teach students to close eyes and use the keyboard short cuts:  
Up Arrow = Target Sound  
Left Arrow=Up Sweep Right Arrow=Down Sweep
- Remind students: 10 or more consecutive correct answers required for progress toward completion.
- Answer AFTER tones are presented. Two tones = two clicks. Five tones = five clicks.
- If the student misses and hears a "clunk", direct him to complete the sequence by clicking all the tones. Then pause and begin again.
- Practice: Fast ForWord Language Basics - Flying Saucer

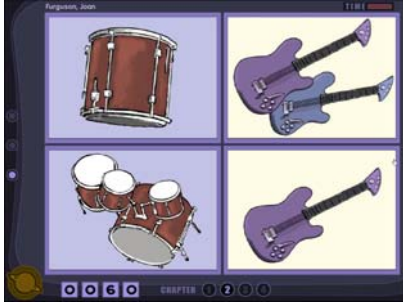
### Laser Match



**Directions:** Click a monitor and listen to the word associated with it. Click the other monitors to find the match. Confirm the match by clicking the target tile again.

- Compare this exercise to the game, *Concentration*: "Hidden behind each tile is a word. Find the matching word in the fewest clicks."
- Teach students to work in a pattern: Left to Right
- Remind students that the fewer clicks (trials), the more points will be earned.
- At times, it will be necessary to click three times to match two tiles.

### Galaxy Theater



**Directions Story Comprehension:** Click the planet to hear the story. When complete, click the planet button to hear a question. Click the picture that answers the question.

**Directions Sentence Comprehension:** Click the planet button to hear a sentence. Click the picture that best represents the sentence you heard.

**Directions Follow Directions:** Click the planet button to hear instructions. Click or move objects on a grid according to the instructions given.

- Encourage students to listen then repeat the command silently. Then students should move the cursor to the correct box and click.
- Some students will need extra help with vocabulary words. Share word lists (Resource CD) with classroom teachers and/or parents.

### Lunar Leap



**Directions:** Click the sound button to hear the target syllable. Listen carefully to the next two sounds. Click the alien helmet associated with the target sound.

- Teach keyboard shortcuts:  
Up Arrow=Target Sound  
Left Arrow=Left Button Right Arrow=Right Button
- Work with eyes closed; repeat the target syllable silently.

### Meteor Ball



**Directions:** Click the yellow planet to hear the target word. Click the matching word when it appears.

- Teach students to use the keyboard shortcuts:  
Up Arrow=Sound button Down Arrow=Selects Current Word
- Repeat the target word each time the distracter word is given.
- Some students may benefit from closing their eyes.