

Intervention:

- When appropriate, change student's assigned computer; check headphones.
- Using Y-adapter, listen as student works.
- Explain exercise/practice in Demo Mode. Use Help when available.
- Show student Success Viewer; for next day, challenge him/her to work on their difficult exercise "second."
- Print Weekly Achievement report for each student; weekly share with students & classroom teachers.
- Print and share Error reports with students and/or classroom teachers.

Motivation:

- Teach students the success indicators on the screen for each exercise.
- After first two weeks, offer incentives/reward program.
- Vary the routine: Monday: Work in Socks Tuesday: Double Points in One Exercise Wednesday: Dim Lights Thursday: Prize for Increased Points Friday: Color/Create Percent Complete Chart
- Completion Certificate: Print; cut into 4ths; award ¼ as students qualify; glue in Fast ForWord folders.
- Highlight first students progressing from one product to another with a photo poster in the lab!

SKY GYM



Directions: Click the sound button and listen. Click the up and down arrows to match the sequence of sounds you just heard.

- Teach students to close eyes and use the keyboard short cuts:
 Left Arrow = Target Tones
 Up Arrow = Up Sweep Down Arrow = Down Sweep
- Remind students: 10 consecutive correct answers required for progress toward completion; watch the consecutive correct counter below score.
- Answer AFTER tones are presented. Two tones = two clicks.
- Use the Help Screen if needed

HOOP NUT



Directions: Click the sound button (yellow acorn) to hear the target syllable. Listen carefully to the next two sounds. Click the button (brown acorn) associated with the target sound.

- Teach keyboard shortcuts:
 Down Arrow = Target Sound
 Left Arrow = Left Button Right Arrow = Right Button
- Work with eyes closed; repeat the target syllable silently.
- The sound may be difficult to identify at Processing Level 1 (very slow) but remind the student that his task is to MATCH the sound rather than know what it is.

MOON RANCH



Directions: Click the sound button to hear the target syllable. Listen carefully to the next two sounds. Click the button associated with the target sound.

- Teach keyboard shortcuts:
 Down Arrow or Space Bar = Start Button
 Up Arrow = Response
- Work with eyes closed; repeat the target syllable silently.
- The sound may be difficult to identify at Processing Level 1 (very slow) but remind the student that his task is to MATCH the sound rather than know what it is.

ROBO-DOG



Directions: Click the sound button and listen to the word presented. Click the picture that you were instructed to identify.

- Encourage students to listen then repeat the word silently. Then students should move the cursor to the correct box and click.
- Some students (ELL, Special Ed, etc.) will need extra help with vocabulary words. Share word lists with classroom teachers and/or parents.
- Print and share error reports with students, classroom teachers, and parents.

WHALIEN MATCH



Directions: Click a tile and listen to the word associated with the tile. Click the other tiles to find the match. Confirm the match by clicking the target tile again.

- Compare this exercise to the game, *Concentration*: "Hidden behind each tile is a word. Find the matching word in the fewest clicks."
- Teach students to work in a pattern: Left to Right
- Remind students that the fewer clicks (trials), the more points will be earned.
- At times, it will be necessary to click three times to match two tiles.

SPACE COMMANDER



Directions: Click the sound button to hear instructions. Click or move objects on a grid according to the instructions given.

- Encourage students to listen then repeat the command silently. Then students should move the cursor to the correct box and click.
- Some students (ELL, Special Ed, etc.) will need extra help with vocabulary words.

ELE-BOT



Directions: Sentence Comprehension: Click the sound button. Click the picture that best represents the sentence you heard.

- Encourage students to listen then repeat the command silently. Then students should move the cursor to the correct box and click
- Some students (ELL, Special Ed, etc.) will need extra help with vocabulary words.
- Share word lists and Error reports with students, classroom teachers and/or parents